

Name \_\_\_\_\_

tap	man
tap	can
tap	Dan
Map	Fan
Nap	Sand
Slap	Band
Zap	Candy
Happy	
Cap	

The student writes words to show understanding of the "ap" and "an" patterns.

The student underlines "ap" and "an" to highlight the pattern. The student substitutes the 1st letter in every word, but keeps the pattern.

Name \_\_\_\_\_

tap	man
<p>tt a</p> <p>"map" belongs in this column</p>	<p>map</p> <p>remembers a word from group practice and</p>
<p>cat</p>	<p>mat</p> <p>Writes, but does not completely understand the pattern.</p>
<p>tab should be "tap"</p>	<p>masv</p>
	<p>mao</p>
	<p>ma →</p>
	<p>the student makes a pattern, though it is not the pattern we are</p>
	<p>looking for or talking about.</p>

Name \_\_\_\_\_

<b>tap</b>	<b>man</b>
CXP Tries to write a word, but	MAN Simply copies the word
does not recognize the pattern.	

<p><b>can</b></p>	<p><b>sat</b></p>	<p><b>pin</b></p>	<p><b>sit</b></p>
<p>       mnd        pkn        pkn        fkn        con        pad        zan        skn     </p>	<p>       ma sat        m sat        s sat        vvat        r sat        c sat        cor        not     </p>	<p>       min        win        fin        tin        rin     </p>	<p>       mit        kit        bit        vit        jit        bit        fit        sit     </p>

SP 4  
Student

Writes many words  
and non-sense words  
that demonstrate  
understanding of the patterns.

<p><b>3 can</b></p> <p>PAN SANDY CANDY</p> <p>The pattern is inconsistently used. "an" was used instead of "an"</p>	<p><b>3 sat</b></p> <p>PAT CAT BAT</p> <p>The student sees the pattern "sat", "cat", but also includes "put" and "but"</p>	<p><b>4 pin</b></p> <p>Blinder Scin Bim Chin</p>	<p><b>3 sit</b></p> <p>Pit Bite litle</p> <p>"Bite" has it in it, but has different sounds. "pit" works, "bite" does not.</p>
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<p><b>can</b></p> <p>can pan tan</p>	<p><b>sat</b></p> <p>bat cat</p>	<p><b>pin</b></p> <p>pin</p>	<p><b>sit</b></p> <p>SAT</p> <p>Seems to be writing any words they know, but has no concept of the patterns.</p>
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